



IN KLEIN ISD, **EVERY STUDENT** ENTERS WITH A **PROMISE** & **EXITS WITH A** **PURPOSE**

Dear Parent/Guardian:

We are excited to bring you specific information of how we are Reimagining Learning for your student through standards-based evaluation. Our class will be utilizing a rubric with scale scores 0 – 4 (*The rubric is attached to this letter for your reference*). The grades that you will see in Skyward Family Access will continue to be based on the traditional grading, on a 100 point grade scale. Using the rubric as an instrument to evaluate learning of standards is a grading practice designed to accurately communicate your student’s mastery of content, separate from efforts, participation, or volume of work. We believe this provides an accurate picture of your student’s academic progress and potential for growth.

In support of Klein ISD’s strategic priority of Reimagine Learning, and using standards-based evaluation, the article written by Goal Systems, Inc., states: *“Standards-based grading is powerful because it provides a framework to regularly measure student progress. When teachers have continuous understanding of students’ mastery, they can adapt instruction to better meet students’ needs. This causes education to be more effective and engaging.”*

We have explained this evaluation of learning in detail with your child. Please let us know if you or your child have any questions about the standards-based evaluation.

Sincerely,



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Level	Descriptors for Each Level
<p>4</p> <p><i>(Grade Conversion scale for Skyward)</i></p> <p>90-100</p>	<p>I can extend my knowledge in multiple ways and clearly communicate the depth of my understanding with others.</p> <ul style="list-style-type: none"> • Transfers knowledge and skills to a variety of situations across contents • Works Independently and can explain/teach to others • Includes ALL characteristics of Level 3
<p>3</p> <p><i>(Grade Conversion scale for Skyward)</i></p> <p>80-89</p>	<p>I can independently show Mastery of the standard through reflections, discussions, and assessments. I can apply my knowledge in new situations.</p> <ul style="list-style-type: none"> • Transfers knowledge and skills within content • Works Independently • Can use prior knowledge to support current content • Reflects on their own learning
<p>2</p> <p><i>(Grade Conversion scale for Skyward)</i></p> <p>70-79</p>	<p>I can demonstrate a basic understanding of the standard, but need more practice in applying my knowledge. I still have questions and need assistance to achieve mastery.</p> <ul style="list-style-type: none"> • Understands knowledge and skills within content • Occasionally seeks help • Has prior knowledge to support current content • Sometimes reflects on their own learning
<p>1</p> <p><i>(Grade Conversion scale for Skyward)</i></p> <p>< 70</p>	<p>I need teacher assistance to revisit the standard to develop more understanding and attention to detail.</p> <ul style="list-style-type: none"> • Recognizes knowledge and skills within content • Routinely seeks help • Shows some basic understanding of prior knowledge • Rarely reflects on their own learning
<p>0</p>	<p>I have not yet submitted sufficient evidence to show understanding of the assessed standard.</p> <ul style="list-style-type: none"> • No evidence to support mastery/proficiency